

I want to collect input from others in a conversation that uncovers their perspective

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INSPIRED BY

INTERVIEW GUIDE LEVEL OF INVOLVEMENT



IDEO (2012) Develop an interview approach p58. In: Human Centred Design Toolkit.

REQUIRES SOME DIALOGUE with colleagues/ peers. Plan for some time to interact and fill out in collaboration over a day maybe.



What is it & why should I do it?

The easiest way to understand a person is to speak to them. Interviews are a way to connect with people; an opportunity to hear them describe their experiences in their own words. Speaking to people about their everyday lives can help you define and describe the problems they face, understand the environment they're part of, and even start to picture the ways in which you can reach them. Interviews can also act as evidence for why your work is needed, or even what impact your work is creating.

Getting what you want from an interview however can be harder than you think - what people say and what they actually do are often very different things. Establishing an in-depth understanding of a particular experience might take some time, and requires a series of questions and activities as part of a conversation. Even a short interview can provide a huge amount of information, with masses of material quickly piling up when you start speaking with several people. The **Interview Guide** acts like a checklist to help you prepare a game-plan for an interview.

PHOW TO USE IT

The worksheet for the Interview Guide worksheet is an example of how you can prepare your interview. Depending on the focus of the project, this can also contain other items.

There is usually a mix of practices as well as underlying motivations you want to explore. Focus your questions on asking 'What' and 'How' and then probe deeper into people's motivations by asking 'Why'.

You could follow this three step framework to structure your interview:

Open Up: Make the participant feel at ease with 'warm-up' questions they are comfortable with. (for e.g. Household demographics; Who does what in the household? Some recent anecdotes related to the topic.)

Go Broad: Prompt bigger, wider thinking on related issues that they may not normally address on a daily basis. (Aspirations for the future, How are things connected?)

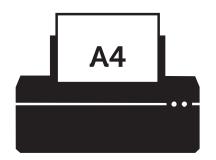
Probe Deep: Dig deeper on the challenge at hand and prompt with challenging 'what if' scenarios.

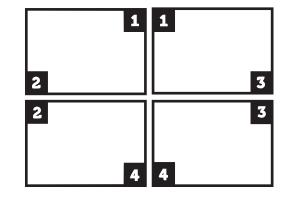
There are various ways to elicit and document information during an interview. Make sure to prompt participants to be specific in clarifying their preferences and motivations. You may ask people to simply tell you, but you could also invite them to show things, or maybe make a drawing of particular practices they have (e.g. where is your favourite spot in the room? What is your favourite object in the house?)

Before you do the actual interview, it is wise to practice with your team to get a sense of how to frame the questions for better response. Also think about how you would use these interviews later. This is especially useful if several people will be conducting the interviews.

Show me	Draw it	
Think aloud		Be specific

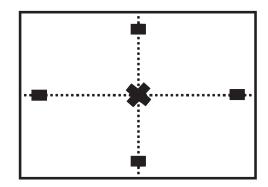
DOWNLOAD AND ASSEMBLE THE WORKSHEET IN DIFFERENT SIZES



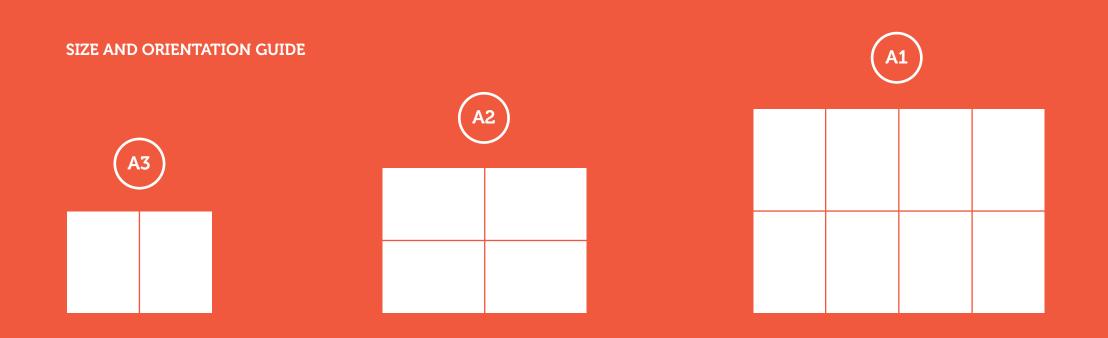


1 Download the PDF file and print it in a normal A4 printer.

2 Align the worksheet prints according to the numbered boxes along the edge of the sheets.



3 Join the aligned prints with cellotape or tacks and get started!



in a conversation that uncovers th I want to collect input from others

Show me

notes to jog your memory later. Or, have them walk you through the proc things they interact with (objects, spaces, tools, etc). Capture pictures a If you are in the interviewee's environment, ask him or her to show you t

eir perspective

	Draw it
he	Ask participants to map out their activities and experiences through sketch
Ind	
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nes and diagrams. This is a good way to debunk assumptions and reveal how people pei

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INTERVIEW GUIDE

ceive and order their activities.

and reasoning. **Think aloud** As they perform a process or task, ask participants to describe aloud whether the performance of the performance

nat they are thinking. This helps uncover their motivations, concerns, perceptions

Be specific

what's your typical day like, ask them what happened yesterday. People often generalise about what's typical and leave out rich important details. In

stead, ask people to talk about a specific period of time. Instead of